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Creating Models to Drive Interprofessional Education and Practice

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#### What Do We Know?





# Collaboration, Communication, Coordination 3 C's

- Funded by HRSA Nursing Education, Practice, Quality and Retention Program Grant (BHW)
- Built on original GITT program
- Partnership between educational organization and service organization
  - Advisory committee
  - Stakeholder engagement
    - Leadership
    - Professionals
- Team collaborates and communicates around a quality issue
- Can be implemented in any setting
- Does not require the academic- service partnership BUT ......



#### Goals of 3C's

- Build an **education-practice** model which increased pharmacologic adherence and reduced medication complexity
- Develop an innovative interprofessional model which increased the formation of meaningful, Interdisciplinary collaborative relationships
- Create an opportunity meaningful communication amongst professionals
- Enhance the culture of interprofessional collaboration in the practice setting
- Maximize quality outcomes













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#### **3C's Model**



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#### **Program Elements**

- Kickoff with all stakeholders in room
- Identification of Quality Improvement Initiative
- Ongoing instruction with students and practitioners from professions
  - Communication
  - Value and respect for each professions
  - Leadership on teams
  - The meaning of interprofessional practice
- Development of communication tool
- Focus on medication complexity

#### **Lessons Learned**

- Requires buy-in and commitment from all stakeholders
- Communication
- In person exposure to role in real life situations increases understanding
- Past experience



### **Evolution of**

#### **Geriatric Interdisciplinary Team Training (GITT) 2.0**

- This program became the basis for GITT 2.0
- GITT 1.0 focused on integrating interprofessional practice into the educational setting and was mostly hospital based
- GITT 2.0 focuses on bringing together academia and service so that students and practitioners learn and work together in collaboration around an initiative that requires each of them to have input
- Can be implemented in any setting
- Tool kit available online

https://consultgeri.org/tools/gitt-2.0-toolkit



#### Interprofessional Education and Practice (IPEP)

- HRSA funded Advanced Nursing Education grant (BHW)
- Post-Master's Advanced Certificate in Gerontology Program for NPs
  - $\circ$  APNs
  - 12 credits
- · Primary care medical residents
  - Integrated into their geriatric rotation
- Increase geriatric and IP expertise of care providers to enhance person centered primary care to older adults with MCC as well as families and caregivers



### **Interprofessional Experience**

- · One week summer session shared by NPs and medical residents
- 4 hours of didactic/day
  - Interprofessional team of faculty
- · 4 hours of joint practice /day
  - $_{\circ}$  Hospice
  - LTC
  - PC clinics
  - 。 Lab simulation



#### **IPEP Products**

- IPEP interprofessional virtual patient case studies
  - Mai Yang A first time visit to primary care
  - Tess Wilson At primary care for dizziness
  - 。 Lisa Jacobs Referred to primary care by social worker
  - 。 George Rodriquez- Transition from hospital to home
  - $_{\circ}~$  To be published July
    - Patient with depression
    - Patient with substance abuse

https://consultgeri.org/education-training/e-learningresources/ipep-virtual-patient-case-studies

## Interprofessional Education and Practice (IPEP) eBooks

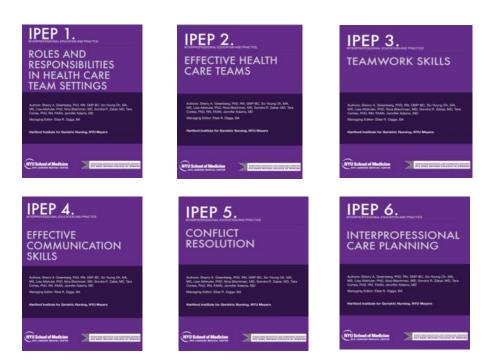
- Provide clinicians with information about caring for older adults in interprofessional teams
- Provide information on how to operationalize and integrate concepts into education and practice
  - Roles and responsibilities
  - Effective teams; barriers and facilitators
  - · Teamwork skills and leadership
  - Effective communication
  - Conflict resolution
  - Interprofessional care planning
- Available for <u>free</u> download in the <u>Apple iTunes</u> Bookstore. You may search for "<u>IPEP</u>" and then download

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#### What do the IPEP eBooks look like?





### Thank You!

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