Center for Nursing Research

Center for Nursing at the Foundation of New York State Nurses, Inc.

November, 2023

The Rona F. Levin Evidence-Based Practice Improvement Award: Resources

The following resources are available to you to assist with your application.

* Two articles from previous awardees:
	+ Levin, R. F., Wrights, F., Pecoraro, K, & Kopec, W. (2016). Maintaining perioperative normothermia: Sustaining an evidence-based practice improvement project. *AORN Journal, 103*(2), 213e1-213e13. <http://dx.doi.org/10.1016/j.aorn.2015.12.020>
	+ Ryan-Madonna, M, Levin, R. F., & Lauder, B. (2019). Effectiveness of the teach-back method for improving caregivers’ confidence in caring for hospice patients and decreasing hospitalizations. *Journal of Hospice and Palliative Nursing, 21*(1), <https://doi.org/10.1097/NJH.0000000000000492>
* A sample table of evidence
* Three articles about critical appraisal tools
	+ Buccheri, R. K., & Sharifi, C. (2017). Critical appraisal tools and reporting guidelines for evidence‐based practice. *Worldviews on Evidence‐Based Nursing, 14*(6), 463-472. <https://doi.org/10.1111/wvn.12258>
	+ Moralejo, D., Ogunremi, T., & Dunn, K. (2017). Scientific writing: Critical Appraisal Toolkit (CAT) for assessing multiple types of evidence. *Canada Communicable Disease Report, 43*(9), 176. https://doi.org10.14745/ccdr.v43i09a02
	+ Purssell, E. (2020). Can the Critical Appraisal Skills Programme checklists

(CASP) be used alongside GRADE (Grading of Recommendations Assessment,

Development and Evaluation) to improve transparency and decision-making?

*Journal of Advanced Nursing, 76*(4), pp. 1082-1089. https://doi.org/10.1111/jan.14303