NYS Faculty and Nursing School Capacity Survey for Academic Year 2016-2017: Preliminary Results

Purpose
1. Present preliminary results from the New York State Faculty and Nursing School Capacity Survey for the academic year 2016-2017.
2. Discuss the implications for nursing related to the preliminary results from the New York State Faculty and Nursing School Capacity Survey.

Background
- Replication of New York State Nursing Schools & Faculty Report: 2010-2011
- Survey data collected for academic year 2016-2017
- Survey questions aligned with previous surveys
- New areas of inquiry included online & hybrid programs
- Results provide detailed information about nursing faculty in New York State including:
  - Number of faculty by age, gender, race/ethnicity
  - Highest level of educational preparation
  - Tenure & full-time, part-time, or adjunct faculty status
  - Vacancies
  - Anticipated retirements
  - Recruitment strategies & approaches to vacancies

Methods
- Sample
  - Convenient sample of members from:
    - Council of Deans of Nursing Senior Colleges and Universities of NYS
    - Council for Associate Degree Nursing
- Setting
  - Survey created in Cvent software
- Data collection tool
  - Revision of 2010-2011 New York State Nursing & Faculty Survey tool
  - Additions made by the steering committee based on previous survey recommendations
  - Three former nursing deans piloted the tool for validity and reliability
- Institutional Review Board approval
  - IRB approval was obtained from Binghamton University
- Data collection process
  - Data was collected electronically
  - Study was described to members of the councils prior to data collection
  - Email was sent from the study’s steering committee by secretaries from both councils to members
  - Email described the study and provided an electronic link to the survey tool
- Analyses
  - Data was downloaded from Cvent software into an Excel file
  - SPSS was used for data analysis
  - Data were analyzed using descriptive statistics

Survey
- School & Program type
- Methods of instruction
- Enrollments
- Reasons for turning away applicants
- Faculty recruitment & retention strategies
- Areas of need
- Separation
- Retirements
- Current faculty
- Demographics
- Educational preparation
- Tenure status & Salary
- Budgeted positions FT / PT
- Vacancies
- Payment method
- New Positions

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FT SALARY BY TYPE OF SCHOOL

EDUCATION BY TYPE OF SCHOOL

RESPONSE RATE

Areas of Strength
- Increased faculty diversity, but... Not representative of population at large
- Greater proportion of males, but... Not representative of population at large
- Higher salaries
- Many post licensure programs
- Diversity of post licensure programs
- Vacancies being filled by
- Hiring those working toward next level of education
- Converting part-time to full-time positions

Areas of Concern
- Use of adjunct over part-time faculty
- Challenges to ensure curriculum faculty, faculty may need more support
- Aging faculty & number of retirements
- Widespread existing human resources & require creative solutions to fill vacancies
- Specialty area needs: mental health, maternal-child health & pediatrics
- Changes in faculty may exacerbate new modes of teaching & experiential learning
- New areas of expertise required for online teaching & simulation

Changing-learning environments demand new skill development for faculty

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STEBLING COMMITTEE MEMBERS

Cvent

Summary

FT SALARY BY TYPE OF PROGRAM

DATA

NYS Faculty and Nursing School Capacity Survey, 2016-2017
Abridged Summary by Type of School

ERCOLINO, J., et al.
Center for Nursing Research

FT vs. PT

GENDER BY TYPE OF SCHOOL

NYS Faculty & Nursing School Capacity Survey, 2016-2017
Type of Nursing School: FT vs. PT

GENDER BY TYPE OF PROGRAM

NYS Faculty & Nursing School Capacity Survey, 2016-2017
Type of Program: FT vs. PT

AGE GROUP BY TYPE OF SCHOOL

NYS Faculty & Nursing School Capacity Survey, 2016-2017
Type of Nursing School: Age Group by Type of School

AGE GROUP BY TYPE OF PROGRAM

NYS Faculty & Nursing School Capacity Survey, 2016-2017
Type of Program: Age Group by Type of Program

RACE/ETHNICITY BY TYPE OF SCHOOL

NYS Faculty & Nursing School Capacity Survey, 2016-2017
Type of Nursing School: Race/Ethnicity by Type of School

RACE/ETHNICITY BY TYPE OF PROGRAM

NYS Faculty & Nursing School Capacity Survey, 2016-2017
Type of Program: Race/Ethnicity by Type of Program

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Private

SUNY

ALL SCHOOLS

SUNY

PRIVATE

PRIVATE

PRIVATE