

## Breakout Session 2 – References

- Buckwalter, K. C., Cullen, L., Hanrahan, K., Kleiber, C., McCarthy, A. M., Rakel, B., . . . Tucker, S. (2017). Iowa Model of Evidence-Based Practice: Revisions and validation. *Worldviews on Evidence-Based Nursing*, 14(3), 175-182. doi:10.1111/wvn.12223
- Feldstein, A. C., & Glasgow, R. E. (2008). A Practical, Robust Implementation and Sustainability Model (PRISM) for integrating research findings into practice. *Joint Commission Journal on Quality and Patient Safety*, 34(4), 228-243.
- Fineout-Overholt, E., & Johnston, L. (2006). Teaching EBP: Implementation of evidence: Moving from evidence to action. *Worldviews on Evidence-Based Nursing*, 3(4), 194-200.
- Fineout-Overholt, E., & Johnston, L. (2007). Evaluation: An essential step to the EBP process. *Worldviews on Evidence-Based Nursing*, 4(1), 54-59.
- Fineout-Overholt, E., Williamson, K. M., Kent, B., & Hutchinson, A. M. (2010). Teaching EBP: strategies for achieving sustainable organizational change toward evidence-based practice. *Worldviews on Evidence-Based Nursing*, 7(1), 51-53. doi:10.1111/j.1741-6787.2010.00185.x
- Finout-Overholt, E., Williamson, K., Gallagher-Ford, L., Melnyk, B. M., & Stillwell, S. B. (2011). Following the evidence: Planning for sustainable change: The EBP team makes plans to implement an RRT in their hospital. *AJN American Journal of Nursing*, 111(1), 54-60.
- Gallagher-Ford, L., Fineout-Overholt, E., Melnyk, B. M., & Stillwell, S. B. (2011). Evidence-based practice, step by step: Implementing an evidence-based practice change. *AJN The American Journal of Nursing*, 111(3), 54-60 10.1097/1010.1097/1001.NAJ.0000395243.0000314347.0000395247e.
- Hill, J. N., Guihan, M., Hogan, T. P., Smith, B. M., LaVela, S. L., Weaver, F. M., . . . Evans, C. T. (2017). Use of the PARIHS Framework for retrospective and prospective implementation evaluations. *Worldviews on Evidence-Based Nursing*, 14(2), 99-107. doi:10.1111/wvn.12211
- Hulscher, M. E. J. L., Laurant, M. G. H., & Grol, R. P. T. M. (2003). Process evaluation on quality improvement interventions. *Quality and Safety in Health Care*, 12(1), 40-46. doi:10.1136/qhc.12.1.40
- Lauder, B. (2012). Conducting a Gap Analysis. In R. F. Levin & H. R. Feldman (Eds.) *Teaching evidence-based practice in nursing: A guide for academic and clinical settings* (2<sup>nd</sup>. Ed.). NY: Springer.
- Levin, R. F. (2013). Involving stakeholders in determining the clinical problem: A learning activity. In R. F. Levin & H. R. Feldman (Eds.), *Teaching evidence-based practice in nursing: A guide for academic and clinical settings* (2<sup>nd</sup>. Ed.). NY: Springer.
- Levin, R. F., Keefer, J. M., Marren, J., Vetter, M., Lauder, B., & Sobolewski, S. (2010). Evidence-based practice improvement: Merging 2 paradigms. *Journal of Nursing Care Quality*, 25(2), 117-126.
- Mainz, J. (2003). Defining and classifying clinical indicators for quality improvement. *International Journal for Quality in Health Care*, 15(6), 523-530. doi:10.1093/intqhc/mzg081
- Melnyk, B. M., Fineout-Overholt, E., Gallagher-Ford, L., & Stillwell, S. B. (2011). Evidence-based practice, step by step: Sustaining evidence-based practice through organizational policies and an

innovative model. *AJN The American Journal of Nursing*, 111(9), 57-60  
10.1097/1001.NAJ.0000405063.0000497774.0000405060e.

Melnyk, B. M., Gallagher-Ford, L., Long, L. E., & Fineout-Overholt, E. (2014). The establishment of evidence-based practice competencies for practicing registered nurses and advanced practice nurses in real-world clinical settings: Proficiencies to improve healthcare quality, reliability, patient outcomes, and costs. *Worldviews on Evidence-Based Nursing*, 11(1), 5-15.

Melnyk, B. M., Gallagher-Ford, L., Thomas, B. K., Troseth, M., Wyngarden, K., & Szalacha, L. (2016). A study of chief nurse executives indicates low prioritization of evidence-based practice and shortcomings in hospital performance metrics across the United States. *Worldviews on Evidence-Based Nursing*, 13(1), 6-14. doi:10.1111/wvn.12133

Melnyk, B. M., Gallagher-Ford, L., Zellefrow, C., Tucker, S., Thomas, B., Sinnott, L. T., & Tan, A. (2018). The first U. S. study on nurses' evidence-based practice competencies indicates major deficits that threaten healthcare quality, safety, and patient outcomes. *Worldviews on Evidence-Based Nursing*, 15(1), 16-25.

Nelson, E. C., Batalden, P. B., & Godfrey, M. M. (Eds.). (2007). *Quality by design: A clinical microsystem approach*. San Francisco, CA: Jossey-Bass. Press

Schaffer, M. A., Sandau, K. E., & Diedrick, L. (2013). Evidence-based practice models for organizational change: Overview and practical applications. *Journal of Advanced Nursing*, 69(5), 1197-1209. doi:10.1111/j.1365-2648.2012.06122.x